

THEME: NUMBERS 1, 2, 3, 4, 5, 6 7, 8, 9, 10

Literacy Tip: As you go about your day, talk about what you are doing. Summarize with your child what you did this morning or yesterday. Talk about your activities in the order that they occurred. This will help them become familiar with the idea that their activities, like stories, have a sequence.

SONGS

Bubble, Bubble, Pop!

One little red fish

Swimming in the water (x2)

(hands together, move like a fish)

Bubble, bubble, bubble, bubble...POP!

(twirl your pointer fingers, then clap)

Repeat with:

Two little blue fish

Three little yellow fish

Four little green fish

Five little purple fish

Hello, Friend

Hello, friend

Hello, friend

Hello, friend

It's time to say hello

Actions: American Sign Language

Zoom, Zoom, Zoom

Zoom, zoom, zoom

We're going to the moon.

Zoom, zoom, zoom

We're going to the moon.

If you want to take a trip
climb aboard my rocket ship.

Zoom, zoom, zoom

We're going to the moon.

In 5, 4, 3, 2, 1

Blast off!

Popcorn Song

Popcorn Kernels, Popcorn kernels

In the pot, in the pot

Shake them, shake them, shake them

Shake them, shake them, shake them

'til they POP! 'til they POP!

We Wave Goodbye

We wave goodbye like this.

We wave goodbye like this.

We clap our hands,

for all our friends.

We wave goodbye like this.

(Repeat with different actions)

How Many?

Count each item, then color them in

